

RGV-TABE

*Rio Grande Valley
Texas Association of
Bilingual Education*



ACTION PLAN

Executive Board 2019-2020

Gina Garza-Reyna, Ed.D.
President

Amy Mares, Ed.D.
Past-President

Edgar Ibarra, M.Ed.
Vice-President

Anabel Castillo, M.Ed.
Secretary

Zulmaris Diaz, Ph.D.
Treasurer

Karina Chapa, M.Ed.
Parliamentarian

Mission Statement

Through a balanced program of professional development and public education, RGV-TABE supports the implementation of educational policies and effective bilingual-bicultural programs that promote equal educational opportunity and academic excellence for students in Bilingual/ESL programs in the Rio Grande Valley.

RGV-TABE firmly believes that only enrichment (additive) forms of bilingual education can ensure that students are academically successful and develop biliteracy. To this end, RGV-TABE endorses and promotes the implementation of research-based One-Way/Two-Way dual language programs and maintenance (late-exit) bilingual programs.



Guiding Principles

In keeping with this fundamental mission, RGV-TABE is committed to the following guiding principles:

- To serve as a professional association for persons interested in the education of bilingual learners. Bilingual learners are defined as students who possess a native language other than English, regardless of instructional settings;
- To review and analyze the state of bilingual/bicultural education in Rio Grande Valley schools and exchange ideas and practices for more effective implementation;
- To disseminate research, ideas, practices and information regarding Bilingual/ESL programs with the general public.



Area of Focus 1:

Leadership and Advocacy

1. Share information on Bilingual Leadership and Advocacy through Social Media at least twice a month.
2. Present to at least one professional association during 2019-2020 to educate the public about RGV-TABE agenda.
3. Create and add content to RGV-TABE Website and Social Media sites.
4. Promote RGV-TABE Membership among BESO and TASBE students.
5. Select one bilingual and one ESL RGV-TABE Teacher of the Year to represent the organization at the state level.
6. Recognize students for their outstanding cultural contributions by sponsoring student groups to perform at the annual conference.
7. Recognize students around the region who completed their DL program at the elementary level by giving them a DL pin.
8. Support local organizations promoting biliteracy/biculturalism development, including but not limited to: UTRGV Spanish Spelling Bee, PSJA Dual Language Banquet, BESO & TASBE.
9. Offer 2 teacher grants for activities that support the development of native language.
10. Recognize two Bilingual/ESL students for their outstanding biliteracy performance during the 2020 RGV-TABE conference.

Area of Focus 2:

Communications and Networking



1. Disseminate RGV-TABE minutes to the public upon request.
2. At least twice annually, disseminate news and membership information electronically during the 2019-2020 school year.
3. Promote a positive public image by becoming involved in several national and state conferences where the needs of linguistically and culturally diverse students are communicated.
4. Continue with an electronic version of RGV-TABE 2020 conference program.
5. Ensure each RGV-TABE board member chooses a school district and makes contact about RGV-TABE conference and membership.
6. Compose and send letter to RGV-TABE Honorees.
7. Maintain and update website and increase use of social media.
8. Publish at least two RGV-TABE electronic newsletters in 2019-2020.
9. Offer a free parent informational session during the annual Spanish Spelling Bee at UTRGV or other local educational entities.

Area of Focus 3:

Professional Development

1. Organize an annual regional bilingual conference for Bilingual/ESL teachers and administrators to share best practices for the education of English Learners.
2. Increase the number of annual conference sessions delivered in Spanish to at least 15%.
3. Award two (2) continuing education \$500 scholarships to BESO and TASBE members.
4. Provide two (2) free of charge professional development sessions for teachers in need of Bilingual/ESL/BTLPT certification exams, if needed.



Area of Focus 4:

Organizational Infrastructure

1. Maintain a minimum membership of 500 as per 2020 RGV-TABE Conference attendance roster.
2. Ensure 100% compliance with acceptable financial reporting standards for non-profit organizations.
3. Present a report on financial transactions and an update of the organization's financial status at 100% of RGV-TABE board meetings.
4. Monitor and recommend non-substantive changes to RGV-TABE By-Laws language, as necessary.
5. Develop an Action Plan for the 2019-2020 school year and post on website.
6. Obtain committee reports before board meeting and distribute electronically to board members prior to meeting.

